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## **Sports Motivation as a Pedagogical Tool for the Development of the Psychomotor Skills of Children In Initial Education**

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### **ABSTRACT**

The present investigation presented as a scientific concern the need to evaluate the development of motor skills in boys and girls, starting from the application of a significant experience directed to the interior of the institution, where it is possible to affirm that there are problems related to psychomotor development. of the children of the educational institution. The objective was to propose sports motivation as a pedagogical tool for the development of psychomotricity in children in initial education. The theoretical arguments underpinned contents on psychomotricity, as a fundamental basis for the development of motor, cognitive, social and affective skills of people, understanding psychomotricity as the direct relationship that exists between the mind and movement in order to achieve transformation. educational and social. Whose methodology was, framed in the qualitative paradigm, since this work carried out the collection of information through interviews and observation sheets and based on Transformative Participatory Action Research, where the problem was studied in the reality of the José Bolivarian National Initial Education Center. Carrillo Moreno. Likewise, tools were established that allowed enhancing psychomotor activity. Everything led to the results where the child's relationship with her body was evidenced: psychomotricity and motor coordination and the child's relationship with objects and with others, that is, play and game. Concluding that the game was established as a playful activity and a connection bridge between the child and her environment.

**Descriptors:** Motivation. Play. Pedagogy. Psychomotricity. Developing. Education.

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