



Volumen 5 Número 2 Julio 2022

Revista Semestral. Venezuela

Esp. Margelys Sulesby Mercado Betancourt.

José Laurencio Silva Elementary School.

Email: margemerca47@gmail.com.

ORCID Code: <https://orcid.org/0000-0003-1299-1764>

Productive Yards as an Integrating Element in Students, Family, School and Community

How to cite this article: —Esp. Margelys Sulesby Mercado Betancourt.: Productive Yards as an Integrating Element in Students, Family, School and Community. (2022), (1-11)

Received: 15/03/2022 Revised: 20/03/2022 Accepted: 20/04/2022

ABSTRACT

The performance of school institutions depends on their ability to find elements to integrate students, family, school and community, with productive playgrounds being an alternative to achieve this. The study highlighted the purpose of moving towards a productive economic force, immediate work, increasing production, strengthening the food system of our students through the School Feeding Program, without forgetting that the work must be done collectively, aimed at strengthening this program.. Developing for this purpose the general objective: Propose the productive patios as an integrating element in students, family, school and community in the Basic School "José Laurencio Silva" Tinaco Cojedes state. Being the theories that support the work: Díaz (2013) with the productive patios and Jácome and Falcones (2012), who studies Food security. The methodology of the Research, applied was the Participatory and Transformative Action Research that provided the opportunity to delve into the experiences detected through direct observation, detecting the priority needs and generating the pertinent actions. Finding as results, that there are critical knots in the educational campus for planting, of different items such as: chili peppers, paprika, among others. Concluding that planting has not been given with a greater proportion due to the lack of integration and interest, by external and internal actors due to lack of commitment in the care and maintenance of the productive patios.

Descriptors: Courtyards. Production. Integration, Triad. Strategies. Motivation.

Biographical Review: Specialist Margelys Sulesby Betancourt Degree in Education and Universidad Nacional Experimental de los Llanos Occidentales Ezequiel Zamora (UNELLEZ) lawyer. Specialist in Primary Education Simón Rodríguez National Experimental University. Currently Director of the José Laurencio Silva Elementary School. Previous charges: Protection counselor. Teacher