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**Pedagogical Accompaniment: Strategy for the Reflective Practice of the Teachers of the Robinsonian Technical School of Zamorana Sixto Sosa**

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**ABSTRACT**

Pedagogical accompaniment as a strategy for reflective practice should be seen as a mechanism that achieves review processes and continuous improvement in the school and in the pedagogical practices of teachers to strengthen the educational act and, therefore, improve student learning. However, these practices are unrelated, there are few accompanying actions, which has triggered a series of failures in the pedagogical work. For this reason, an investigation was outlined whose fundamental purpose was to favor pedagogical accompaniment as a strategy for the reflective practice of the teachers of the Robinsoniana Zamorana Sixto Sosa Technical School. Based on the theories of Dewey (1910), Freire (2010), Zeichner (1993), Montero (2010). It is a qualitative research that follows the method of transformative action research, information collection techniques were used such as: participant observation, semi-structured interview and focused testimonies. The categories emerged from the analysis: learning from doing, a means to optimize the pedagogical task, an effective way for reflection, an essential act for pedagogical practice. The result was to assume the pedagogical accompaniment as a systematic, holistic and integral process, in which the training process is carried out from the experiences of each teacher in their context and towards the reflection of their pedagogical practice. In conclusion, reflective practice is a good strategy oriented through intentional and systematic actions; for the improvement of teaching practice.

**Descriptors:** Accompaniment, transformation, teacher, school, pedagogy, reflective practice.

**Biographical Review:** Venezuelan, Master's in Reading and Writing, obtained from the University of Carabobo. Coordinating Teacher at the Robinsoniana Zamorana Technical School "Sixto Sosa", with 23 years of service. Specialization in Educational Management and Supervision (Pending academic act) by the National Experimental University of Teaching "Samuel Robinson". Research Professor at the National Experimental University of Teaching "Samuel Robinson".