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Co-Responsibility of the Family as a Transformative Action for Living well at the Initial Education Level

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ABSTRACT

The study refers to the role of parents in the formation of children, in a shared way to educate children. This context arises on its own initiative with the purpose of transmitting ideas to transform this situation into the Simoncito Initial Education Center "International Year of the Child", since collaborative work has to do with the connection between parents, school and children. The need arises evidenced in the non-existence of the use of actions aimed at the change process in the participation and collaboration of the family with the institution. The objective was to propose a motivational plan to strengthen the co-responsibility of the family as a transforming action for living well at the initial education level. It is based on the line of research: Integral Human Development. The investigation was justified since the activities represented a favorable alternative that allowed motivating parents and representatives as well as the entire community. Regarding the type of research, the proposed study was adapted to the purposes of participatory action research, which can be understood according to Alberich (2008), as a method of study and action that seeks to obtain reliable and useful results to improve collective situations. The results allowed to determine that they have not deepened in the execution of different ways through which they promote the motivation of the family. Concluding that the family is the first center of knowledge acquisition.

Descriptors: Co-responsibility. Family. Action. Transformation. Live Good.

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