



Volumen 5 Número 2 Julio 2022

Revista Semestral. Venezuela

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The Active link of The Family in the Educational Processes of the Initial Education

How to cite this article: —Esp. Yajaira Josefina Ortiz de Morales: The Active link of The Family in the Educational Processes of the Initial Education (2022), (1-13)

Received: 02/03/2022 Revised: 07/03/2022 Accepted: 20/03/2022

ABSTRACT

The linking of the family in the educational processes of girls and boys, is considered today in the integral formation of the student a fundamental axis, since this allows families-teachers to act co-responsibly for their educational benefit. In this sense, the topic of interest is the limited participation of the family in the educational environment of the school, in the CEIE "Las Tejitas" of the Ezequiel Zamora Municipality of the Cojedes State, giving relevance and recognition to the responsibility and priority that is given family involvement in the context of the institutional educational community. The purpose is to apply pedagogical strategies for the active involvement of the family in the educational processes of initial education. The theories that support the work is the humanist. The study is located in the modality of action-participation-reflection. It began with the diagnosis as the phase of knowledge of the current situation. The methodology helps to transform the reality studied This work is framed in the line of Research Curriculum, Training and pedagogical innovation and finally the result is exposed that has to do with the need to involve all educational actors in the process of child formation and girl.

Descriptors: Bonding. Participation. Family. Processes. Education. Strategies.

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