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Dra. Carmen Luisa Torres Ramos

National Experimental University of Teaching "Samuel Robinson". (UNEMSR-Aragua)

Email: cltr2003@gmail.com

ORCID Code: <https://orcid.org/0000-0003-1469-6363>

Learning In Adolescence: An Ontoaxiological And Socio-Educational Hermeneusis Of The Perceptions Of The Educational Actors Of The Venezuelan General Secondary Education Level.

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ABSTRACT

The task of educating and being educated in the adolescent stage can be a challenge, both for students and teachers, due to the psycho-evolutionary changes typical of this age and the prevailing social dynamics. The purpose of the research was to generate educational theoretical contributions from the understanding and interpretation of the meanings of the perceptions of the educational actors of the Venezuelan high school level. The Hermeneutic phenomenological method of Max Van Manem was assumed. The qualitative approach and the post-positivist paradigm. A semi-structured and in-depth interview was used as a data collection technique. The informants were: a teacher, a representative and a student. The study scenario was the Federico Villena National Educational Unit, located in Turmero, Aragua State. The information was processed by means of a categorization matrix. The theorizing cardinal categories were generated. The information was triangulated and interpreted. The findings revealed an epistemic void, characterized by the disconnection between academic praxis and social reality. Consequently, between the adolescent student, the family and the educators, there is a fragmentation that hinders the student's training process. This is the origin of the new episteme called: Psycho-evolutionary Resilience of Learning in Adolescence, an educational theoretical contribution, with deep humanist pedagogical roots, whose purpose is to address the epistemic void of academic training during this stage of human life; which promotes pedagogical innovation of teaching practice, meaningful parental encounter and motivation to achieve goals during the psycho-evolutionary development of the adolescent.

Descriptors: General secondary education. Adolescence, Phenomenology, Resilience, Learning, Psychoevolutionary.

Biographical Review: Active teacher of the Ministry of Popular Power for Education in the specialty of Chemistry; Link of the All Hands to the Planting Program, ZEA-Aragua; Research Professor at the National Experimental University of Teaching "Samuel Robinson". (UNEMSR-Aragua); Doctor in Educational Sciences; Master in Education. Chemistry Teaching Mention.