



Volumen 5 Número 2 Julio 2022

Revista Semestral. Venezuela



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### **Epistemic Meanings of Integral Community Medicine in the Formation of the Integral Community Doctor In Venezuela**

How to cite this article: —Dr. Mirian del Carmen Gil. Epistemic Meanings of Integral Community Medicine in the Formation of the Integral Community Doctor In Venezuela.l. (2022), (1-14)

Received: 11/02/2022 Revised: 12/02/2022 Accepted: 12/03/2022

### **ABSTRACT**

The purpose of the research was to generate an emergent theory of Epistemic Meanings of Integral Community Medicine in the Formation of the Integral Community Doctor in Venezuela. The research was qualitative and was based on the hermeneutic method. The line of research is Education for Sustainable Human Development, through Education for Integral Health. The context was constituted by the University of Health Sciences. The theories that supported the study were (Ausubel's 2003) significant learning theory; (Vygotsky's 1995) sociocultural learning theory; (Bronfenbrenner's 1987) ecological theory. The informants were four (4) students of Integral Community Medicine. The semi-structured interview technique was used. The findings show that the Integral Community Doctor should be integrated to the community, share with it and attend health problems, narrowing the humanistic-social gap of Primary Health Care -promotion and prevention- in the communities, which is the basic purpose of his training. This theory represents a pedagogical and humanistic tool for the formation of the Integral Community Doctor that contributes to overcome the conceptions of the praxis of medicine centered on biotechnological aspects to attend the sick in a fragmented way, subject to the scientificist-positivist paradigm by a social, humanistic medicine, centered on the person, the family, the community and the environment, it must be done from and for the persons, the family and the community as an intersubjective relationship to provide integral health care in a more transcendental way.

**Descriptors:** Epistemic Meanings, Integral Community Medicine. Humanistic medicine. Social Medicine.

**Biographical Review:** I was born in Trujillo, Trujillo state, Venezuela, in 1958. I am a research professor at University of Health Sciences —Hugo Chávez Fríasl, currently attached to the Research Coordination. Specialist in General Comprehensive Medicine and Epidemiology. Doctor in Educational Sciences.