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Re-Thinking Transcomplex Of The Bioethical Training Of The Dentistry At The UNERG

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ABSTRACT

The purpose of this study is to build, with a transcomplex perspective, a Theoretical Model, on the rethinking of the bioethical training of the UNERG dentist. Regarding educational theories, it is represented by Albert Bandura's Theory of Social Learning (1984), María Guadalupe Ramos Crespo's Theory to Educate in Values (2001) and George Siemens' Theory of Connectivism (2006). Methodologically, the study is oriented towards transcomplexity, with a transcomplex integrative approach, supported by the multimethod, specifically complementarity, in which it has two perspectives: a quantitative one with a descriptive method and a qualitative one with a hermeneutic phenomenology. The setting is the dentistry area of the UNERG; To obtain the information, a questionnaire was used which was applied to 20% of the population represented by the students and the quantitative one, an in-depth interview that was carried out with three students and teachers. Subsequently, descriptive statistics, categorization, and triangulation were applied, the results indicate that bioethics is present in only 10.40% of the programs, which was later verified in the interviews that shows a gap in this topic. From the above, it is reflected that when the dentist makes the decision to exercise the function of teacher; Its mission will not only be to impart theoretical and practical knowledge, but it will also be an example for its students, it will transmit its values and, in an implicit way, it will show them the bioethics it possesses.

Descriptors: Bioethics, Training, Curriculum mesh, transcomplexity, transcomplex integrative approach.

Biographical Review: Venezuelan, Dentist, graduated from the National Experimental University of the Central Plains —Romulo Gallegos (UNERG), Magister in Educational Research (UNERG), Doctor of Educational Sciences (UNERG), Currently Ordinary Professor at the (UNERG) in the category of Assistant in the area of dentistry in the Adult Comprehensive Clinic subject.