



Especialista Aldemiro Rafael Vilera Gámez.

Educational Unit Francisco María Arias Tinaco Cojedes. Venezuela

Email: aldemiro12v@gmail.com Orcid code: <https://orcid.org/0000-0001-8791-8751>

How to cite this article: Aldemiro Rafael Vilera Gámez. (2022), "Pedagogical Strategies to Strengthen Reading" I (1-14)

Received: 01/04/2022 Revised: 02/04/2022 Accepted: 23/07/2022

Pedagogical Strategies To Strengthen Reading

ABSTRACT

Reading is a process through which a written text is understood and reflected on; in it, the reader is able to establish a critical dialogue in search of answers. However, for certain boys and girls today, reading is not a significant act but a school task that they must complete. This situation was evident in some boys and girls of the 5th Grade, Section "D", they expressed apathy and little interest in reading, in addition their participation was infrequent. Based on this diagnosis, an investigation was established whose objective was to promote pedagogical strategies for the strengthening of reading. It was based on the theoretical approaches of Flores (2006), Ausubel (2002), Varela (1999), Solé (1992). It is an investigation under the qualitative paradigm, with the method of transformative action research, the collection of information required techniques: participant observation, semi-structured interview and descriptive records. Obtaining as a result the interest and participation of the students in the planned activities, the reflection of reading, comprehension and fluency. Concluding that reading symbolizes a significant experience for all boys and girls. From these pleasant practices and taking into account the interests and needs of the participants, they managed to go beyond the limits of the classroom, by reading texts selected by them in any space, it was possible to strengthen reading and progress in academic aspects, reaching: delight in the reading; critical and logical interpretation; reading fluency and improve their averages.

Descriptors: Significant Learning, Pedagogy Strategies, Reading skills, Reading, Critical reading, Promotion.

Biographical Review. Venezuelan. Specialist in Primary Education at the National Experimental University of Teaching Samuel Robinson. Student of the Master's Degree in Primary Education (Awaiting academic act). Currently Classroom Teacher at the Francisco María Arias Tinaco Cojedes Educational Unit.