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Strategies for Strengthening the Learning of Reading in Boys and Girls for Educational Quality

ABSTRACT

It is presented as a subject of scientific interest, the data of low rate of reading of the population and also the deficient achievements of the application of strategies. Reading implies knowing how to be, knowing how to do and knowing how to know, and the school teaches it using various strategies, from the most basic to the most complex. The objective of this research is to apply strengthening strategies in the Reading Learning of Boys and Girls for educational quality. It is framed in the qualitative approach for the development of research and is directed towards participatory action research. The study units are eighty-eight (88) boys and girls belonging to first, second, third and fourth grade and the four (4) classroom teachers. The information was collected through techniques such as direct observation and the semi-structured interview. As analysis techniques, categorization and triangulation in order to simplify each thematic unit. The results showed that infants feel pleasure in reading through various didactic activities such as tongue twisters, stories, poetry, riddles, among others. To conclude, it is necessary that: the four first, second, third and fourth grade teachers obey a traditionalist teaching, where the use of routine activities and improvisation in them predominate.

Descriptors: Strengthening. Strategies. Learning. Reading. Quality. educational

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