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### **Didactic Strategy for The Strengthening of the Construction of Learning in Reading And Writing at the Initial Level**

#### **ABSTRACT**

The scientific concern in the work were the didactic strategies for the strengthening of the construction of the learning of reading and writing Bolivarian Initial Center "Carlos Tovar", San Carlos, Cojedes state. The general purpose was: To evaluate the knowledge that children have about the construction of literacy at an early age. As for the methodology, it was under the qualitative paradigm, based on the Transformative Participatory Action Research method, it followed criteria of reflexive socio-critical study, it began with direct observation of the classrooms of the campus, before and after arrogating a diagnosis, an interview was carried out to those involved to formulate an action plan, achieving the scope of the investigation since there was a lot of receptivity with the entire triad. The development of the study was estimated as a descriptive research. The results were: that the critical knots focused on teachers' ignorance regarding the levels and learning processes of reading and writing found in the students and the strategies and activities in the plans and projects where the students: learn by doing, they reflect, value, coexist, participate, create, beginning in communication, feelings, emotions, and desires of oral language, weaknesses and strength were evaluated, promoting a productive integration of meaningful learning, reaching socialization in the community. The study concluded that teamwork was carried out where the joint effort of all those involved was observed.

**Descriptors:** Strategies. Didactics. Learnings. Reading. Writing. Education.

**Biographical Review** Venezuelan. Teacher and Specialist in Initial Education. Waiting for a Master's Degree in Initial Education at the National Experimental University of Teaching "Samuel Robinson" Venezuela. She is currently a teacher at the “Carlos Tovar” Bolivarian Initial Center, San Carlos Municipality, Cojedes state.