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## **Learning Processes in General Middle Education Students from the Ontological Genesis of Integral Training**

### **ABSTRACT**

Apprenticeships allow the acquisition of knowledge for life and work in an integral way. The purpose of this research was to generate a theoretical construction on the learning processes of general secondary education students from the ontological genesis of comprehensive training. Using the interpretive paradigm of science, under the phenomenological approach, using Gadamer's hermeneutical method. The scenario for the study carried out was school block No. 10 of Palo Negro, Libertador municipality of Aragua state, "Trino Celis Ríos", "Luis Beltrán Prieto Fífueroa" and "Cacique Charaima" high schools respectively; Two (2) teachers and two (2) students from each high school, respectively, were taken as significant informants. The information was obtained through an in-depth interview, using an unstructured script. For the analysis of the information, categorization, structuring, comparison and conceptual synthesis were used. A theoretical body was found represented by six macro-aspects consubstantiated with each other: Human development, learning process, learning resources, comprehensive training and Minos' labyrinth, which generated a type of Intercombined Cultural Learning among students of general secondary education. This theorization consisted in the construction of learning from the cultural, combining all kinds of experience and contributions brought from home and their environment, enriching themselves in Venezuelan high schools. Concluding that adolescents when they relate to each other, learn from their customs and forms of expression of their homes, of their social and cultural context where they develop. In addition to the fact that they do not show interest in any knowledge that is not useful and beneficial for their family, social and professional life.

**Descriptors:** Learning Process, General Middle Education, Ontological Genesis and Integral Training.

**Biographical Review:** Venezuelan, Doctor in Educational Sciences and Master in Educational Research graduated from the Rómulo Gallegos National Experimental University of the Central Plains. Associate professor (hired) of the National Experimental Polytechnic University of the Armed Forces, in the Administration Career year 2022.