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### **Traditional Games as a Pedagogical Strategy for the Strengthening of Cultural Values in Boys and Girls of Initial Education**

#### **ABSTRACT**

The interest of the article was traditional games. Whose objective was: Apply traditional games as a pedagogical strategy for the strengthening of cultural values in children of initial education. The problem referred to the fact that children lack knowledge about traditional games and even more so as part of the local culture. Theories were developed based on information about traditional games and local culture. The object of study was traditional games as a pedagogical strategy and the field was the students of the Carlos Quintero Alegría Initial Education Center. The techniques and instruments: the observation with records written in books of the observations. Institution documents were reviewed and unstructured interviews were conducted. The information was presented in a reflexive analysis that was later socialized in the institution and in the community. The results highlighted that boys and girls lack knowledge about traditional games, since they are attracted to virtual games. Concluding: the need to present pedagogical strategies to spread information about traditional games and practice local culture.

**Descriptors:** Games. Tradition. Strategies. Pedagogy. Values. Culture.

**Biographical Review:** Esp. Eluz Esther Heredia Morales. Venezuelan. Teacher and Specialist in Initial Education. Waiting for a Master's Degree in Initial Education "Samuel Robinson" National Experimental University of Teaching, Venezuela. Currently teaching Center Education Starts Carlos Quintero Alegría.