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Recreational Activities Plan to Improve the School Climate at the Initial Education Level

ABSTRACT

The objective of the present investigation is to apply a plan of recreational activities for the improvement of the school climate. The scientific concern was, the different labor conflicts such as lack of communication, little commitment to carry out the activities, lack of motivation for work. It is based on Gestalt theories, the functionalist school and Chiavenato's approaches on the organizational climate that allowed guiding actions in order to improve integration and teamwork as well as facilitate the achievement of institutional objectives. This study is framed in the Transformative Action-Participatory Research (IAPT). The setting was the Tinaco-Cojedes "Colinas de San Lorenzo" Education Center. Venezuela. The informants were made up of seven (7) teachers, two (2) directors, three (3) workers and one (1) secretary. The techniques used for the collection of information were observation and interview and for the analysis of the information they codified the data of the interview and reflected through the use of theories about the subject. The results offered a broad, inclusive, participatory vision, promoting motivation, raising their levels of organization, and greater interest was verified for a better development of activities, the work of the entire group was valued and recognized in acts of coexistence and celebrations. institutional. Concluding, that there are needs in the school community such as: sharing the institution's staff inside and outside the referred Initial Education Center to improve the school climate.

Descriptors: Plan. Activities. Recreation. Climate. Institution. Education.

Biographical Review: Venezuelan. Teacher and Specialist in Initial Education. Waiting for a Master's Degree in Initial Education "Samuel Robinson" National Experimental University of Teaching, Venezuela. Currently a teacher Education Center Starts "Colinas de San Lorenzo" Tinaco-Cojedes.