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The Path of Interpretation: A Multisensory Teaching Experience for a Meaningful and Comprehensive Learning.

ABSTRACT

The purpose of this descriptive research work was the proposal of an interpretation path as a multisensory didactic experience to achieve meaningful and comprehensive learning in the spaces of the "Juan José de Maya" Educational Unit in the Independencia municipality of Yaracuy State. To achieve this end, a diagnosis was made to the participating teachers and students to find out their opinions related to the application of the principles of environmental interpretation in the interpretive ecological trails. Training on this topic was developed with the participants and the path was evaluated through the application of two questionnaires through the interview technique. The data obtained were quantitatively analyzed and validated by the triangulation method, observation guide and expert judgment. The results obtained during the investigative process allowed the construction and collective design of the multisensory interpretive path in the open spaces in the institution, the elaboration of 10 environmental interpretation texts alluding to the natural and cultural resources present in the school and the reinforcement of the values and collaborative work while consolidating the significant and comprehensive learning of the participants, which allows us to conclude that this is an excellent didactic resource for teachers

Descriptors: interpretation path, multisensory, significant learning

Biographical Review: Venezuelan teacher, Bachelor of Education, mention Biological Sciences (Andrés Bello Catholic University), Master in Environmental Education (Liberator Experimental Pedagogical University / Caracas Pedagogical Institute), PhD student in Education (Institute for Professional Improvement of Teaching - San Felipe).