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### **Proposal for Systematizing Assessment Instruments of Learning in the Development Processes of Girls And Boys**

#### **ABSTRACT**

The objective of the research was to apply systematizing evaluation instruments of learning in the processes. The scientific concern was framed in the evaluation of the learning of girls and boys represents for the understanding of what happens in the learning process and improvement of the teaching practice. The research that is presented below gave content to the theories of Cabrera (2020) who carried out a study of learning theories in evaluation. Regarding the methodology, it was directed to the qualitative paradigm, where the postulates of Action Research were followed. participatory transformative (IAPT). The subjects of the study were made up of twenty key informants, distributed in: one (1) teacher, twelve (12) girls and boys and seven (7) parents and representatives. The techniques and instruments to collect the information were observation with records in a field notebook, and an unstructured interview. The results allowed us to describe: the lack of clarity between the evaluation of the curricular components and the evaluation for learning in relation to the development processes, which requires different priorities, new procedures and a new commitment. Concluding that there are weaknesses in the knowledge of the teacher, since when applying the evaluation instruments she omits relevant information about the boy and girl.

**Descriptors:** Instrument. Evaluation. Systematization. Learning. Processes. Developing.

**Biographical Review:** Venezuela. Teacher and Specialist in Initial Education. Waiting for a Master's Degree in Initial Education at the National Experimental University of Teaching "Samuel Robinson" Venezuela. She is currently a teacher at the Simoncito Aura Initial Education Center in Terán Tinaco Cojedes.