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**Emancipating Pedagogical Practices as a Strategy for the Transformation of Educational Praxis**

**ABSTRACT**

Pedagogical practices for the transformation of educational praxis require teachers committed to the pedagogical process, who promotes training in and for liberating work from a social and political perspective that accounts for a social transformation. However, a lack of interest in educational transformation processes still persists in some schools; the education provided shows little connection with the priorities and expectations of the country. Therefore, an investigation was carried out with the general objective of favoring emancipatory pedagogical practices for the transformation of educational praxis. It was based on authors such as: Bigott (1992), Freire (2005), Mora (2009), Galindo (2012), Martínez and Guachetá (2020). The methodology used was a qualitative approach, framed in the action research method. competitor. The data collection techniques used was participant observation, semi-structured interview and photographic memory. From the analysis of the data, the following categories emerged: a) ability to understand and rethink; b) Think critically and reflectively; c) rethink educational praxis. As a result, teachers were able to strengthen their ability to understand and rethink the educational fact from a social-critical aspect in which they recognize the different forms of social, political and cultural organization, contributing to the transformation of their society, from reflection. It was concluded that it is fundamental to strengthen the pedagogical practice of teachers by generating spaces for reflection.

**Descriptors:** Pedagogical practices, emancipatory approach, transformation, educational praxis, critical reflection, social fact.

**Biographical Review:** Elida Elizabeth Estanga Abreu, Venezuelan. Bachelor of Education. Specialist in Primary Education at the Simón Rodríguez National Experimental University. Master's degree in Primary Education (awaiting academic act) from the National Experimental University of Teaching "Samuel Robinson". Currently a teacher with management functions at the Francisco María Arias Educational Unit.