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Pedagogical Actions Vision for the Strengthening of Axiological Education, as Light of Critical Thinking In Transversality

ABSTRACT

The axiological principles guide the basic lines to achieve a coexistence based on human values or rights, which refer to respect, tolerance and solidarity, characterizations necessary to promote an internal harmony in the home and educational institutions where the human being learns to choose serenely success and failure. Hence, the research seeks to specify the limitations associated with the updating component and teacher training, inferring its negative impact when fulfilling functions and tasks, referring to axiological principles, to develop globalized education called Transversality, which generates concrete, innovative and pedagogical actions, confronting a ethical option as a principle of excellence, which advocates freedom and the promotion of entrepreneurs, willing to face the demands of society, promoting changes in the educational training of learning. Methodologically, it is a Qualitative Research, based on the Action Research method, as a technique observation and structured interview were used to collect information from five key informants, it was triangulated, categorized, contrasted and theorized, highlighting results that currently the models training for learning must be epistemologically based on pedagogy, useful for strengthening the creative and critical talent of the individual. It was concluded that teachers hardly promote group discussions with students, this action is relevant to educate in axiological principles and promote democratic values. Such an assertion clearly demonstrates the need for the development and application of pedagogical actions, designated to teachers for the training and updating of axiological principles as a requirement of the transversality proposed in the university curriculum.

Descriptors: Pedagogical Actions, Axiological Education, Critical Thinking, transversality.

Biographical Review: Professor in Comprehensive Education, Master in Educational Research Rómulo Gallegos National Experimental University, Doctor in Education Libertador Experimental Pedagogical University, postdoctorate in Educational Management and Educational Research; Coordinator of the Research Center.