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The Supervision Process in the School Management of the Bolivarian School Tacamire

ABSTRACT

The purpose of this study was to analyze the supervision process in the school management of the Tacamire Bolivarian School, Jacura municipality, Falcón state. It is theoretically based on the conceptions of Robbins, (2008), Max Weber, Henry Fayol and Frederick Taylor. The research is descriptive in nature. The population was constituted by forty-eight (48) teachers of the Tacamire Bolivarian School from which a sample of seventeen (17) teachers was taken who represent 35% of the subjects of the total population, based on a model of educational supervision that optimizes the categorization of the administrative and social technical functions of assistance, mediation and school supervision in order to generate information that leads to the improvement of the supervisory action applied in the state. For this research, a Likert scale type instrument containing 10 items was applied, this instrument was validated by three experts in. The results demonstrate difficulties related to administrative processes such as planning, execution and control, which prevents the supervisory function from being achieved with greater efficiency and are presented through graphs of percentage relationships of each of the items applied. In conclusion, it is considered that supervision within educational organizations will serve as an essential element to improve the result of the action of the material human teams, as well as to favor the feedback process and consequently facilitate decision-making and establish guidelines that lead to the achievement of the objectives.

Descriptors: supervision, supervisor, school management, supervision model, educational management.

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