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Theoretical Construction of Citizen Formation in the Framework of the Culture of University Peace as a Notion for a Favorable Social Interaction, in Times of Postmodernity

ABSTRACT

Given the diversity of conflicts surrounding the individual that underlie the progressive loss of human values in all its aspects, social, moral, spiritual, ethical, and given the interpretation made by the philosophers of the postmodern era, who envision education in the face of a turbulent scenario, it is necessary to rethink the educational fact anchored to a system of citizen education, whose culture is anchored in the emblems of world peace. Starting from this criterial position, the doctoral work was oriented to generate a theoretical construction of citizen training in the framework of the culture of university peace favoring social interaction, in Postmodern Times. Based on Bertalanffy's Theory of Dialogic Action, Ontology of Language by Rafael Echeverría, Social Constructionism by Berger and Luckmann, Symbolic Interactionism by Herbert Blumer, Integral of Education for Peace by H.B. Danesh, Ritzer George's Postmodern Social, and philosophically relies on Dussel's Philosophy of Liberation. It is based on the epistemic postulates of the Interpretive Paradigm, under the Hermeneutic-Dialectic Method. The scenario was set up by the Education Sciences Area of the "Rómulo Gallegos" University, from where five (05) Significant Subjects as informants were extracted. Ontologically, Participatory or Direct Observation and Semi-structured Interview were used as techniques to obtain the information, accompanied by instruments Interview Guide, Observation Guide and Field Notes. All the information collected was categorized and interpreted, where the findings revealed that it is essential to train comprehensive citizens with the capacity to develop skills and acquire knowledge that allows them to participate, get involved, and improve the life of their environment, community, and country; reason why the theoretical construction was designed with pertinence taking as a base the Citizen Formation framed in a Culture of peace.

Descriptors: Citizen Training, Culture of University Peace, Social Interaction, Postmodernity.

Biographical Summary: Venezuelan, Graduate in comprehensive Education, Magister in Education with a Mention in Educational Guidance and PhD in Educational Sciences, titles awarded by the National experimental university of the Romulo Gallegos Central Plains. Full-time Teacher of the educational sciences Area.