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How to cite this article: Claritza Sierra (2023), "Socioproductive education. A relinking of social participation networks to the context of university self-management for endogenous community development." (1-19)

Received: 28/10/2022 Revised: 29/10/2022 Accepted: 16/11/2022

### **Socioproductive education. A relinking of social participation networks to the context of university self-management for endogenous community development.**

#### **ABSTRACT**

Talking about binding in systemic networks implies the balance of the parts of a whole. Thus the purpose is to configure a socioproductive education as a religation of networks of social participation to the context of university self-management for endogenous community development, therefore it concerns these networks to prevail shared leadership, energizing and enhancing teamwork that advocates common objectives with autonomy, generating communities of holistic vision about the complexity of the educational phenomenon. The systemic approach places in the foreground the study of the interactions between the parts and between them and their environment, it was based on the qualitative discourse and the hermeneutic phenomenological method in the context of the Radiodiagnosis Area of the University "Rómulo Gallegos", hence, the importance of the systemic approach that makes necessary the distinction between the notions of entry, those generated by the environment and output generated by the system itself. This conception explains the context of university organization as a living and interactive system, since it is related to the input through a feedback loop from the circularity of phenomena and the recursion of processes. It is demonstrated with this new perspective that it is necessary to think about a heutagogic and self-managed permanent education by the actors of the academic and social community, under a perspective of networks of social participation, taking into account the potentialities and limitations, both of the subject and of the context, to guarantee an integral, quality and humanizing education as a founding premise of endogenous community development.

**Descriptors:** Socio-productive education. Social participation networks. University self-management. Endogenous community development

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