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## **Integral Training and Transformative Didactic in Experimental Universities from Complex Thought.**

### **ABSTRACT**

The purpose of the research was to: Generate a theoretical corpus about comprehensive training and transformative didactics as a vision of complex thought in experimental universities in a hurry. Considering theories that give the theoretical support to the investigation: Gadamer's Integral Formation theory, 1984; Didactics theory based on what was proposed by Díaz, 1971; considering the postulates established in the Humanist theory of Rogers, 1987 and the Systemic theory of Bertalanffi, 1971. From the methodological point of view, it was based on the interpretative paradigm, qualitative approach, Phenomenological method -Hermeneutic (Van Manem). Regarding the key informants as contributors of the information, it was obtained from three (3) interviewees, using the participant observation technique and in-depth interview for the interpretation, previously designing an interview script. The chosen study scenario is made up of the universities located in the Apures constituency such as the National Experimental University of the Western Plains "Ezequiel Zamora" (UNELLEZ), National Security University (UNES), National Experimental Polytechnic University of the Armed Forces ( UNEFA. The analysis of the information was through the categorization, structuring, triangulation and theorization of the collected source. Concluding, it was possible to show that the experimental university education institutions, scenarios of the present investigation, wage a battle in favor of rethinking the consolidation of academic, investigative, and professional quality, to face challenges, determining the opportunities of the institutions themselves to renew themselves with the purpose of giving possible answers, to the demands of a society declared every day more complex. integral materializes by developing various competencies in accordance with the academic curriculum, to achieve a graduation profile in accordance with the projection of the institutional image with proactive repercussions in the social sphere.

**Descriptors:** Comprehensive training, transforming didactics, experimental universities, complex



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