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### **The Biopsychosocial Model of Physiotherapy and Bioethics Education for Humanist Professional Training**

#### **ABSTRACT**

The formation of a professional from the conception of the human person implies considering education as an intentional process that involves the understanding, affirmation, transformation of the world and of the subject itself, including multidisciplinary elements, aware of the value of human life. The purpose of this research is to analyze the biopsychosocial model of physiotherapy and bioethical education for humanistic professional training at the Simón Rodríguez National Experimental University, Barquisimeto Nucleus, Lara State. In this way, the theoretical precepts of Van Rensselaer Potter (2002) on bioethics, Bioethical Education according to Nussbaum, (2005), the Biopsychosocial Model of Physiotherapy by Daluiso-King and Hebron, (2020) were addressed. The ontological, epistemological and methodological approach of the research started from the interpretive paradigm, phenomenological approach, for the collection of the research, 3 teachers and 3 students of the National Physiotherapy Program were taken as key informants, through observations and in-depth interviews. However, as the main result, the close relationship between Bioethics Education, the Biopsocosal Model of Physiotherapy and Humanist Training is evident, based on the human values promoted and developed in said professionals, which favors the process of rehabilitation and specialist communication. patient-family. Also the most relevant conclusion is framed in the humanistic aspect, as a complement to professional skill, enabling and strengthening holistic perspectives for decision making that the physiotherapist makes, in relation to the quality of life of individuals and communities that demand your service.

**Descriptors:** Bioethical education, Physiotherapist training, Humanist sense, Biopsychosocial Model of Physiotherapy.

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