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Epistemic Foundations And Research Culture From Transdisciplinarity in the Experimental Universities of the Apure State

ABSTRACT

The research set as a general purpose: Generate a theoretical corpus about the epistemic foundations and research culture from transdisciplinarity in experimental universities of the Apure state. Considering theories that give theoretical support to the research: Epistemological theory of Knowledge according to Marticorena (2016), Bruner's theory of Cognitive Psychology (1998), Rogers Humanist theory (1987). And the theory of Social Constructivism of Vygotsky (1978). Methodologically, it was based on the interpretive paradigm, a qualitative approach, Hermeneutic Phenomenological method (Van Manem). The scenario was made up of 5 experimental universities in the Apure state: (UNES), (UNELLEZ), (UNESR), (UNEFA) and (UPEL), so the researchers, in order to achieve the validity and credibility of the study, carried out the analysis of the information through the categorization, structuring, triangulation and theorization of source collected, emerging the scientific article, the results indicated that the universities under study are called to go beyond those of unidisciplinary, independent and limited scope research; to adopt new epistemic currents that allow navigating the archipelago of knowledge, from a multidimensional epistemic position, that produces new knowledge from the community from the plurality and dialectic of knowledge, always considering the human being as the protagonist of knowledge. Concluding that the investigative culture of the university professor has become an institutional purpose, manifested through a way of thinking built on investigative methods capable of generating new wise currents that are projected in the paradigmatic and methodological combination under the realization of an intellectual work. , critical and reflective attitude innate to the to the substantive functions.

Descriptors: Epistemic Foundations, Research Culture, Transdisciplinarity, Experimental, Universities.



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Biographical Review

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