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Didactic Strategies for the Development of Skills in the Mother Language in Boys and Girls of the Second Level of Maternal

ABSTRACT

The study of the mother tongue in children of maternal education for the development of skills in the acquisition of words for the enrichment of vocabulary, this arises as a scientific concern of this article. The objective was to apply didactic strategies for the development of skills in the mother tongue in boys and girls of the second level of maternal school in the Simoncito Aura de Terán de Tinaco, Cojedes state. The methodology was based on Participatory and Transformative Action Research since it adjusts to the participation of the collective as the protagonist of the actions to generate the didactic strategies relevant to the problem. The population was the total of the school group and the sample was a maternal education classroom made up of a teacher, eight girls and boys and three representatives. The data collection technique was observation and the instrument was a notebook, photographs and recordings to highlight the actions visually framed by the group. An action plan with didactic strategies was designed to solve the problem through activities with simple exercises such as modulation of sounds, words, among others. The results highlighted that it is necessary to update the knowledge of teachers in terms of strategies for the mother tongue in addition to expanding the activities where it is incorporated into the school group. Concluding that there is a need to give continuity to the strategies put into practice in the Simoncito since they are functional and easy to apply since mothers can give continuity at home.

Descriptors: Strategies. Didactics. Abilities. Mother tongue. Education.

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