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Computer Episteme as an Alternative to Optimize Educational Management.

ABSTRACT

The purpose of this article is to erect a computer Episteme as an alternative to optimize Educational Management. For this, this research was theoretically based on: Bertalanffy's Systems Theory, (1976), Lefore's Theory of Learning and virtual environments (2000), Reddin's 3-D Theory of Management Efficiency (1969). As a scenario, the “Andrés Eloy Blanco” Elementary School, San Fernando Municipality, Apure State. It should be noted that the methodological framework was approached from the interpretive paradigm with a qualitative approach supported by the hermeneutic phenomenological method, with the social actors being 05 key informants to whom participant observation was applied supported by field notes with an observation guide, then The semi-structured interview was carried out using an interview script. In this sense, the information collected was subjected to analysis through the techniques of categorization, structuring, triangulation and theorizing, ending the methodical journey with the validity and credibility of the findings. Indeed, the vision of the computer episteme stands as a management of intellection, which seeks to explain a postulate or the infographic threads that interweave the field of computer science in educational management; addressing a systemic theorem that expresses the ideological understanding about the configuration of spaces for training and reflection in academic managers, in such a way that the effective elements within educational management are addressed. Finally, horizons of active and leading participation in the acquisition of knowledge related to the strategic line of general management are advocated, which connotes the development of information systems and suprasystems that promote operations research and the administration of the different technological infrastructures.

Descriptors: Computer Episteme, Educational Management, Management Optimization, Management Work, Computer Tools.

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