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Using Exelearning as a Learning Object

ABSTRACT

The present investigation had as primary objective to implement the use of learning objects through the use of the eXeLearning program in the teaching of the subject Reading and Writing Workshop II of the upper secondary level, developed at the School of Mechanics, Diesel and Gasoline of Veracruz. . The work is based on the importance of generating significant learning through the use of learning objects mediated by technology. This study was carried out with two groups (control group and experimental group) applying a post-test research design, which allowed analyzing the impact of ICT on the teaching-learning process. The results obtained are favorably inclined to the fact that the application of technological resources in the educational classroom has a considerable impact on better academic performance by students. As conclusions, it was possible to observe that the incorporation of learning objects mediated by technology favors the motivation and development of learning during the educational process, therefore it is important that the teacher build didactic tools that promote skills and reflection in learners.

Descriptors: Innovation, Motivation, Learning Objects, Technology, Learning, Knowledge Society.

Bibliographic Review: Mexican, Specialist in Reading Promotion from the Universidad Veracruzana, Master's Degree in Pedagogical Development from the Universidad Oriente, Doctor of Education from the National Institute of Higher Studies in Education by Competences. Teacher in Higher and Postgraduate Education.