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Pedagogical Action for the Strengthening of the National Identity of the Children of the Bolivarian National Initial Education Center "Tinaco"

ABSTRACT

The present investigation presented as a scientific concern the need to evaluate the development of the national identity of boys and girls, based on the experiences lived in the institution where it can be affirmed that there is a problem focused on national identity. The objective was to propose pedagogical actions for the strengthening of the national identity of the boys and girls of the Bolivarian national initial education center "Tinaco" under the theoretical argument about national identity, where he talks about the process of changes that are being imposed on through technology, universal cultural models, which brings as a consequence that the elements that make up the nature of a country are disappearing. That is why these elements must be repowered daily so that they remain alive in every human being. And what is more beneficial than doing it in educational institutions, in order to achieve transformation. The methodology was framed in the qualitative paradigm, since this work carried out the collection of information through interviews and observation sheets and based on the Transformative Participatory Action Research, where the problem of the Bolivarian National Initial Education Center "Tinaco" was studied. Significant and participatory activities allowed the significant achievement of the study. Where the results obtained were the change in boys and girls in terms of cultural heritage, standing out in the autochthonous manifestations of the region, concluding that the national identity was established as a playful activity and a link between the child and his environment. In addition, each presentation of the activities allowed the transformation of what was expected, generating benefits for the boys and girls such as: use of appropriate terms for Venezuelans and an increase in their Venezuelan expressions.

Descriptors: Didactic Strategies National Identity, Strengthening.

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