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University Social Quality: A Hermeneutic Theorization towards Participation

ABSTRACT

There are numerous proposals for transformation and reform from a humanist dimension, which assign to universities the mission of being places for the improvement of the new man. In this sense, an educational model, humane, dignified and sustainable, which offers equality of conditions and opportunities, must be a policy and strategy of the Venezuelan State. For these reasons, I theorize from university quality, how the social and educational framework is related to participation. I considered national and international research, as reference models to achieve an educational system, from the recognition and interpretation of the phenomenon, in its true dimension, time and space. The research was attached to the intersubjective-naturalist paradigm and the phenomenological-hermeneutic method, in order to reveal its world of values and meanings. The Categorization and Structuring of codes revealed articulating axes of the University-Community-State triad, which combined in a management system, constitute basic elements of the emerging New Paradigm for Educational Transformation. In this sense, the subjects recognize the need for a humanistic education, loaded with values and love, in which inclusion and participation prevail in the different strata of the educational system, academic quality and individual awareness for social participation, as well as the recognition of man as an integral, free and unique being, typical of holistic education. However, they declare that there is much to be done; There is a lack of resources, adequate facilities for practices and sports, but the institution has a valuable human team, which is willing to use all strategies, to train comprehensive professionals, using in many cases the ingenuity that allows it to provide solutions before settling, in addition to overcoming social realities with their own limitations

Keywords: university quality, inclusion, participation, values, society and humanism.

Biographical Review: Vilma González Martínez, PhD in Education, Associate Professor (full-time) of Mechanical Engineering. Academic Director at the National Polytechnic Experimental University of the Armed Forces in Cagua Aragua state.