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The Competencies of the Teacher With Management Function for the Improvement of Processes in School Management

ABSTRACT

In the comprehensive pedagogical accompaniments carried out in the educational institutions located in the Educational Circuit 200901008 Tinaco Municipality of the Cojedes State, it has been a process that has been carried out through the training of teachers with managerial functions. The scientific interest in this article is that the impairment in the orientation, control, monitoring, abilities, skills, motivation, commitment and dedication on the part of the Teachers with a Directive function has been evidenced when planning, organizing, managing, directing and controlling their educational practice. The purpose of the research was to develop a training workshop on the competencies of the teacher with a managerial function for the improvement of processes in school management. The theories that support the study were: Gutiérrez's Improvement Theory (1986) and Drucker's Theory of Management (1999). The qualitative paradigm was used through the qualitative methodology for reflection - action as a Transformative Action Research process. Participatory, allowing to develop the process of construction of the knowledge of the reality to object of study that was constituted by eight directors. According to the results of the research, training for the exercise of the managerial function is a necessity for those who hold managerial positions, justifying the relevance of the training program. Concluding, that it was visualized that they appropriated a set of competencies that allowed them to assume in optimal conditions the responsibilities of the exercise of the managerial function.

Descriptors: Competencies. Functions. Directors. Improvement. Management. Education

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