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Management Strategies for the Promotion of Resilience and Organizational Projection in Venezuelan Teachers.

## **ABSTRACT**

From a general perspective, management is the action or leadership praxis that you have to manage, coordinate, systematize, motivate, necessary to execute through resilience, which is the ability you have to overcome circumstances that may arise, in daily life, that is why this article had the general purpose of interpreting managerial strategies for the promotion of resilience and organizational projection in Venezuelan teachers, from the interpretive paradigm with the phenomenological hermeneutic methods from the scenario of the La Romereña School, being the key informants teachers and pedagogical advisors of the institution using information collection techniques such as observation and interview and instruments, notebooks and interview scripts; Regarding the discussion, it was sponsored with the reflection that educational managers should have about their responsibilities according to the Constitution of the Republic and the rest of the laws of the nation based on the ministerial guidelines in favor of the teaching and learning process. to improve, the implementation of significant and transformative managerial strategies. So that the results of this research are focused on an exegesis, revision and innovation in the processes of projection of quality and educational management management and educational quality. In conclusion, the management of educational organizations must be permeated with innovative nuances, which provide an organizational climate that responds to reality, facilitating spaces for development, effective communication and institutional resilience.

**Descriptors**: managerial strategies; resilience; organizational projection; Venezuelan teachers.

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