



Dra Virginia Aquino.

Simón Rodríguez National Experimental University. Venezuela

Email: virginiaaquino57@gmail.com

ORCID: <https://orcid.org/0000-000-2489-453>.

Especialista Carmen Serrano

Universidad Nacional Experimental Simón Rodríguez. Venezuela

Correo: josefina57serranog@gmail.com

ORCID: <https://orcid.org/0000-0001-6936-5700>.

How to cite this article: "Virginia Aquino y Carmen Serrano: Transdisciplinary Academic Training for University-Community Ecological Coexistence: An Edifying Experience of Integral Human Development." (2023), (1,13)

Received: 02/05/2023 Revised: 07/05/2023 Accepted: 20/05/2023

Transdisciplinary Academic Training for University-Community Ecological Coexistence: An Edifying Experience of Integral Human Development.

ABSTRACT

The intellectual production that is presented, is given from the need for the university teacher to be in a continuous academic training, since the dynamics of globalization requires that this teacher acquire a diversity of skills and tasks, which are derived from the actions that are carried out. perform in the different functions that they are required to perform, and that demand training in skills to interact in the underlying complexity of the university environment, enriching the development of their teaching work and promoting teamwork, leadership, as well as management in the participants of information and research from a transdisciplinary and human development approach, involving ecological coexistence between the university and the community. The purpose of the study was to analyze the transdisciplinary academic training for University-Community Ecological Coexistence: An Edifying Experience of Integral Human Development. For this, it was applied from the perspective of the constructivist paradigm, under the documentary research method, in which an exhaustive review of various documents by authors was made, from which their contributions were taken in reference to the subject of study, and were analyzed. The results of the study indicate that there is a need to overcome the fragmentation of knowledge, integrate diverse perspectives and promote the active participation of the community. These findings provide a solid foundation to promote the implementation of transdisciplinary approaches in academic training, in search of comprehensive and sustainable human development. It is concluded that: authors such as Capra, Morin, Funtowicz and Ravetz support the importance of transdisciplinary academic training to address socio-environmental challenges. Their contributions underline the need to integrate diverse perspectives, promote citizen participation, and recognize the uncertainty and complexity inherent in these problems, as a formative process within universities.

Descriptors: Academic training; transdisciplinarity; ecological coexistence; human development.

Biographical Review: Virginia Aquino Post Doctor in Educational Research (UPEL, 2020). PhD in Educational Sciences (UNERG, 2018). Specialist in Initial Education (Universidad Santa María, 2011). Degree in Preschool Education Mention (UNESR, 2005). Part-time teacher at Simón Rodríguez National Experimental University, Apure Nucleus. Active member of the Lindesen Endogenous Development Research Line of UNESR. Carmen Serrano Specialist in Educational Planning and Evaluation (Universidad Santa María, 1998). licda. In Education Educational Technology Mention (Central University of Venezuela, 1982). Full-time teacher Simón Rodríguez National Experimental University, Apure Nucleus. Active member of the Lindesen Endogenous Development Research Line of UNESR.