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The Complexity of Transdisciplinary Didactics: an Ethnographic Study of the Meaning of Teaching in the UNELLEZ Law Career

ABSTRACT

The central axis of this study was Postulating Transdisciplinary Didactics: from the meaning that teachers give to the teaching process in the law career of the Universidad Nacional Experimental de los Llanos Ezequiel Zamora - UNELLEZ, it was supported by the Theory of Formation Comprehensive University of Acodesi (2010) and the Theory of Transdisciplinarity of Nicolescu (2007). Within this framework, as integration strategies, Morgan's cited by Bericat (1998) was used, Complementation was assumed; Applying the qualitative methodology under the apex of the ethnographic method, the scenario was the law subprogram, with seven informants. The data collection techniques and instruments were the interview, observation, interview guide and observation guide; the analysis techniques were categorization, structuring, and triangulation, the findings highlight that the Law teacher lacks transdisciplinary didactic training, which does not favor the departure of the traditional, rote, and individual methodology, which does not allow the student to go step by step knowledge of the legal world, but uses technical words that do not allow the student to make the classes understandable. Finally, a critical transdisciplinary didactic position is assumed, truly committed to the framework of everyday knowledge that enhances the sense of solidarity, dignity, sensitivity, responsibility and social commitment in the human being, which, ultimately, forges an open look at the being and effective learning in the Law subprogram.

Descriptors: Complexity, Transdisciplinary Didactics, Ethnography, Teaching, Law Degree, University Education.

Biographical Review: MSc. in University Teaching at the Ezequiel Zamora National Experimental University of the Llanos - UNELLEZ - Ordinary teacher in the Instructor category at the Ezequiel Zamora National Experimental University of the Llanos - UNELLEZ on conventional time.