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Theoretical Construction for the Permanent Training of the University Teacher Towards An Innovative Learning of History in the Framework of Educational Quality

ABSTRACT

In order for the learning of History in the university context to be framed in indices of excellence, it requires updated teachers, focused on permanent training for its development. The purpose of the doctoral work was to generate a theoretical construction for the Permanent Training of the University Teacher towards an Innovative Learning of History within the framework of Educational Quality, theoretically supported by the Philosophical contributions of Dewey, Permanent Teacher Training of Bonilla, Holistic Thinking- Systemic and Permanent Training of Senge, Educational Innovation of Imbernón, Emerging Model of Downes-Siemens Innovative Learning, and epistemically, it was located in the Interpretive Paradigm, Hermeneutic-Dialectical method. The setting was the School of History of the "Rómulo Gallegos" University, Calabozo, Guárico state, from where (5) key informants were extracted who issued information, through the semi-structured interview technique, and the interview script instrument. . Regarding the techniques for the analysis of the information provided, categorization, structuring, triangulation and theorization were used. The findings revealed that, the teachers of the School of History under study are professionals graduated in other disciplines, few have been updated in history. For this purpose, it was possible to generate a theoretical construction, which conclusively and reflectively showed that it is essential that the teacher of the future delve into the social, cultural, training and innovation dimensions, since, from his own thinking, he must take initiatives to build their new knowledge, their new praxis, which is why they must appropriate innovative strategies and ideas that promote that knowledge that is preserved in the historical memory of the nation and the collective memory of the peoples, making learning history an enriching experience. and pleasant, transmittable to the generation of the future.

Descriptors: Ongoing Training, University Teacher, Learning, Innovation, History, Educational Quality.

Biographical Review: Venezuelan, Graduate in Comprehensive Education, Master in Educational Research and Doctor of Educational Sciences, titles awarded by the Rómulo Gallegos National Experimental University of the Central Plains. Ordinary Professor assigned to the Area of Humanities, Letters and Arts, UNERG.