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How to cite this article: "Sonia Giraldo Pérez. Development Of The Educational System: The Case Of Colombia And Venezuela (1826 - 1958) (2023), (1,15)

Received: 10/05/2023 Revised: 12/05/2023 Accepted: 02/06/2023

Development of the Educational System: the Case of Colombia And Venezuela (1826 - 1958)"

ABSTRACT

The present communication carried out a comparative exercise of the educational systems of Colombia and Venezuela (1826-1958), establishing similarities. The analytical work is oriented to understand the educational processes for the two nations framed in the economic, political and religious frameworks for which it was circumscribed in III stages. The research responded to a design oriented to the documentary analysis of research carried out by academics from both nations. As part of the results, it was possible to demonstrate, for both nations, the permanent presence of the Catholic Church, the State and the Expert Missions that helped organize the educational sector at its different levels. The analysis allowed us to conclude that both Colombia and Venezuela had similar educational developments. For example, both adopted the Lancasterian method in order to fill the shortage of teachers, shared the Public Instruction Law of 1826, and likewise invited Academic Missions that allowed them to advance in educational development.

Descriptors: School system, curriculum, education, Missions, instruction, Lancaster

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