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Administrative, Disciplinary and Sanctioning Procedures Applicable to Personnel Dependent on the Ministry od Popular Power For Education.

ABSTRACT

One of the most important aspects faced by the school director is the application of administrative procedures to the officials under his charge, because such actions imply a great sense of responsibility, justice and equity, as well as timely and clear knowledge of the different legal regulations that govern Venezuelan education. In this sense, the research proposes training on Venezuelan legislation applicable to personnel dependent on the MPPEE, in order to improve the climate of harmony among the group, based on research, participatory action, under the socio-critical paradigm, in in order to achieve knowledge of legal regulations, and form an awareness aimed at the timely application of procedures without neglecting the humanist sense. Interviews were applied to the social actors involved, from which the categories and subcategories emerged. The study was carried out in the educational circuit N° 2 of the Unión municipality of the Falcón state. The subsequent triangulation of the information was hermeneutically analyzed, giving rise to the conclusions and recommendations, highlighting the positive assessment of the training program due to the evident decrease in the offenses committed.

Descriptors: Hermeneutics, critical partner, administrative procedure, IAP, Mppe.

Biographical Review: MSc. Jaime Daniel Álvarez García, Teacher with supervisory role, Masters in Mathematics Education with a mention in Mathematics Teaching, Specialist in Educational Management and Supervision.