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How to cite this article: "Yarelys Hernández. Ecoformative Andragogy for Human Development: An Ontoaxiological Vision of University Praxis" (2023), (1,13)

Received: 10/05/2023 Revised: 12/05/2023 Accepted: 02/06/2023

### **Ecoformative Andragogy for Human Development: An Ontoaxiological Vision of University Praxis**

#### **ABSTRACT**

This research was oriented to describe the ecoformative andragogy for human development: an ontoaxiological vision of university praxis. It was based on the postulates of authors such as Assor, Roth, Deci, (2022), Fernández-Enguita (2019), Kinsella, (2015), Souto, and López, (2017), and VanGelder (2011), for which favored analyzing the categories of ecoformative andragogy, human development, ontoaxiological and university praxis. The methodology was approached from the interpretive paradigm, such as the hermeneutic method, under a documentary investigation that favored a critical and reflective analysis of the data extracted from the selected documents. The analysis was carried out in an inductive manner, allowing the findings to guide the synthesis of information and the identification of key points to address in the review. The results of the research indicated the existence of a gap in the training of university teachers in relation to ecoformative andragogy and the onto-axiological vision of university praxis. The lack of research and resources in this field hinders the preparation of teachers to effectively implement this approach in their educational practice, thus limiting their ability to guide adults in their integral development. It is concluded that: Ecoformative Andragogy for human development, from an ontoaxiological vision of university praxis, it is presented as a valuable and pertinent alternative in adult education. Its effective integration can contribute to the strengthening of cognitive, emotional and social skills, as well as the development of ethical awareness and social commitment. However, it is necessary to continue researching and promoting its application in the educational field to maximize its transformative potential.

**Descriptors:** Andragogy, Ecoformative, Human, Ontoaxiological, University Praxis

**Biographical Review:** Graduate in Integral Education. Professor at UNESR Apure. Specialist in Basic Education and Educational Management. PhD in Management Sciences (UNEFA) and Postdoctorate in: Educational Research, Research Epistemology and Educational Management. PhD student in Ecology of Human Development UNESR Apure.