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Complex Theoretical Framework Of The Ethics Of Human Care In The Training Of The Nursing Professional Of The Romulo Gallego University.

ABSTRACT

This investigation started from a description of the reality at the level of the community of the hospital environment, such as the Nursing staff, where various aspects are considered, in which the training of the nursing professional must contribute integral changes in regards to provide humanized care, to benefit society. The research was framed within the Education for Sustainable Human Development, attached to the Education in Values project, where a Complex Theoretical Framework of the Ethics of Human Care was built in the Professional Training of Nurses at the Rómulo Gallegos National Experimental University. The paradigmatic position based on complex thought, whose complex dialogical approach, the methodology of the complementarity of methods. In the same way, it was based on the educational philosophical contributions of Don Simón Rodríguez (1823), the Humanist Theory of Carl Rogers (1995), the Andragogic theory of learning of Félix Adam (1977), the Sociocultural theory of Vygotsky (1979). A sample of 75 active practicing nurses and two teaching nurses and one practicing nurse were used as informant subjects. Regarding the information collection techniques, the survey and the in-depth interview were applied. Taking the generative context as a result of the triangulation of methods, emerging the axes of humanistic values of the nurse and teacher training, which, when linked, obtained the Cosmodimensional construct of Ethical Education in Human Care.

Descriptors: Ethics, Human Care, Professional Training, complexity, complex thinking, complementarity.

Biographical Review: Associate ordinary professor of the Rómulo Gallegos University, in the area of Health Sciences. Doctor of Educational Sciences. Full-time professor added roster