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Right Education For Work Of An Ex-Prisoner

ABSTRACT

Citizen who has committed a crime by being confined in prison, is labeled by society in some way, however, when he leaves the prison compound, he or she, must obtaining the lawful way an education which trains him or her for work, in this sense, the objective of this scientific article was to analyze the right education for work of an ex-prisoner, supported by current legal framework, which was developed from the qualitative paradigm, through documentary research, proceeding with content analysis, which develops reading is an instrument that collects information from scientific method, indicated by Ruiz (2021), in this way, the results obtained allowed to identify the right to work, the framework of action based on human rights, re-socialization, job training, concept of ex-prisoner and constitutional rights, whose discussion led to determination that no public or private entity, should deny such labor right, so that it's conclude that family contribution of a former prisoner without distinction of gender, must be consistent with constitutional rights.

Descriptors: Constitutional Rights, Ex-Convict, Human Rights, No Discrimination, Resocialization, Work, Work Education.

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