



Dr. Ángel Carmelo Prince Torres.

Universidad Centroccidental Lisandro

Email: angel.prince@ucla.edu.ve

ORCID Code: <https://orcid.org/0000-0002-0059-7797>

How to cite this article: Ángel Carmelo Prince Torre. "The Role of Literature in Education as a Linguistic Representation of Individual and Collective Realities." (2024), (1,15)

Received: 24/11/2023 Revised: 25/11/2023 Accepted: 03/12/2023

The Role of Literature in Education as a Linguistic Representation of Individual and Collective Realities

ABSTRACT

In this work, it was established as a scientific problem that literature constitutes an important tool that can be used in the educational field for the observation of community contexts and individual perceptions, and in the same way, it can seek social transformation when its dissemination is produced massively, so its study is required to appreciate the realities that are limited to humanity. For this reason, the general purpose was to understand the role of literature in education as a linguistic representation of individual and collective realities, assuming for the research the breakdown of literary theory on social representation. For this purpose, a documentary study supported by hermeneutics and critical analysis was implemented. As a result, it was determined that literature can be a reflection of collective and individual realities and therefore the fact that its study within the classroom is necessary was discussed because it is of such importance that it can cause social changes. As for the conclusion of the text, it was understood that literature is relevant for the role that, in the framework of education, it has to analyze the events that surround human beings, implying a communicational interrelation that requires knowledge of cultural realities.

Descriptors: Collectivity; education; individuality; literature; reality; representation

Biographical Review: Venezuelan academic, lawyer (Fermín Toro University), professor in commercial education (Monseñor Rafael Arias Blanco Pedagogical University Institute), Master in International Law (Complutense University of Madrid) and Doctor in Educational Sciences (Fermín Toro University).