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**The Influence of Information And Communication Technologies on Knowledge and Interpersonal Relationships in the National Security Training Center of the National Security University (UNES)**

**ABSTRACT**

The use of ICT should be limited to data processing and obtaining information, it should not replace man as a social element, since computers and devices do not have feelings, and they do not generate feedback. In this particular, this section had the objective of Show the influence of information and communication technologies on knowledge and interpersonal relationships at the National Security Training Center of the National Security University (UNES). For this, the theoretical references Information and Communication Technologies (ICT) Castells (2010), Knowledge Foucault (1982) and Interpersonal Relations Fromm and Rosenblatt (2000) were analyzed. Regarding the methodology, the phenomenological hermeneutic method and the interpretive paradigm were adopted and three (03) questions were asked to three (03) students from the Learning Center of the National Security Training Center. It should be noted that the results were physically derived by creating graphs based on the answers given by each main speaker and the ideas mentally constructed by the author, where it was specified that ICT has had a mixed impact on knowledge and interpersonal relationships, Therefore, it has allowed the development of social skills such as respect and empathy, assertiveness, but increased exposure to false information and disinformation. It can also be concluded that these tools have allowed access to information and the expansion of social networks, they also entail challenges such as misinformation, lack of communication skills and mental health problems. It is important to use ICT in a critical and balanced way, taking into account both its benefits and limitations.

**Descriptors:** Information and Communication Technologies, Knowledge and Interpersonal Relations.

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