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**Transdisciplinary Vital of the Ontoepistemic Training of the Teacher and Their Role as Tutor in the University Context. A Theoretical Reticulation**

**ABSTRACT**

One of the functions of the university professor is to serve as tutors to the students in the process of preparing the special degree work; However, it has been shown that they do not provide good support and advice to students, leaving them alone in the construction of their research. The purpose of this research was to build a transdisciplinary stained glass window of the teacher's ontoepistemic training and his role as tutor in the university context. Based on the humanistic educational theory of learning by Carl Rogers (1987). Under Edgar Morín's complexity paradigm, a complex dialogic approach, hermeneutic phenomenological method. Qualitative and quantitative techniques such as participant observation, in-depth interview and survey were used to collect data. The setting was the National Experimental Polytechnic University of the Armed Forces UNEFA Guárico Sede Tucupido. Among the findings of the research, it was found that the teacher tutors of the I-2018 academic period have the minimum professional profile required to be tutors, considering that the majority do not have postgraduate studies, they declare that they fulfill their role as tutors. but they do not have a specific schedule for tutorials, they do not review the final work before the student submits it. In this sense, it is concluded that the tutor teacher must carry out an introspection that allows him to reflect on his academic profile, his ability to communicate, his way of motivating and putting his knowledge into practice for good practice in his role as tutor.

**Descriptors:** Teacher tutor, students, special degree work, ontoepistemic training, complexity, transdisciplinarity.

**Bibliographic Review:** Full-time Associate Professor, Coordinator of the Research Center of the National Experimental Polytechnic University of the Armed Forces Núcleo Guárico, Researcher Category PEI A-1. Lawyer, Master in Educational Research, Doctor in Education.