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Andragogical Training Plan for Graduate Non-Teaching Personnel

ABSTRACT

At the Francisco de Miranda National Experimental University, the need to prepare its teachers through training plans that allow them to improve their performance and recognize the importance of andragogy for their teaching practice was palpable, especially for nonteaching graduates, since its importance lies in favoring the integral development of the individual. The objective of this research was to propose an andragogical training plan for the nonteaching graduate staff of the Engineering program. Methodologically, it was based on a nonexperimental design proposed by Dzul (2013, 2); the type of research was Field, projective level. The sample made up of 29 engineers. The answers indicated the ignorance that the subjects, object of study, have of andragogy and as a result they are ready to be part of an andragogy training plan so that the objectives set are achieved in the educational process. Taking into account the above, it was concluded that a large part of the staff is unaware of this terminology, as well as the study methods and andragogical principles, this is because they have not had training in this area, so it is inferred who do not know what the learning process of the adult student is like, nor their biopsychosocial conditions, which generates a weakness when teaching, therefore it is recommended to be trained in the management of andragogical educational praxis that benefits adults in a learning situation.

Descriptors: andragogic, formation, principles, education, adult and strategies...

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