



Dr. Edgar Gómez

Invercrist, Venezuela.

Email: invercrist2017@gmail.com

ORCID code: <https://orcid.org/0000-0001-8527-4235>.

Dr. Rosalba Martínez.

IVCT Consultores, Venezuela.

Email: rosalba.rdg@gmail.com

ORCID code: <https://orcid.org/0000-0002-3088-9395>.

How to cite this article: "Dr. Edgar Gómez y Dr. Rosalba Martínez. Legal Ethics In University Contexts From The Training Partner (2024), (1,16)

Received: 14/11/2023 Revised: 15/11/2023 Accepted: 03/12/2023

Legal Ethics In University Contexts From The Training Partner

ABSTRACT

The principles must reflect the actions of the legal professional in their relations with their environment and their environment since their beginnings in the university, which is why, describing the ontoepistemic foundations contained in professional conduct, will allow the configuration of a transdisciplinary socio-formative theoretical contribution to legal ethics in university contexts, having as a particular purpose: to generate a transdisciplinary socio-formative contribution for legal ethics in university contexts. Said doctoral research was framed in the phenomenological study supported by the hermeneutic method. Its theoretical bases: Maslow's needs, Max Scheler's values, Ausubel's Significant Learning, and Tobon's socio-formative approach. The key informants were made up of five (5) Law Subprogram participants (3) Facilitators and two (2) students from the National Experimental University of the Western Plains. For the information collection technique, an in-depth interview was carried out, and the instrument was a protocol interview script, a categorization was carried out, followed by triangulation and emerging findings were generated, constituting the analysis of the information collected in a comprehensive systemic way, establishing a connection with the categories of legal ethics in university contexts. The results highlighted that ethics from the transdisciplinary socio-formation validates how it strengthens the intrinsic values of morality as well as the integral learning of the university student. Therefore, ethical principles must be strengthened through socio-formative projects, in order to address the complexity of the problems from different perceptions.

Descriptors: Legal ethics. Values. Input. university contexts. Training partner. Transdisciplinary vision.

Biographical Summary: Venezuelan, Lawyer. Specialty Civil Procedural Law Uba. Master's Degree in Criminal Law and Criminalistics Uba. Master of Science in Higher Education Mention University Teaching Unellez. Thesis PhD in Educational Sciences Unellez. Dedicated Free practice Invercrist Asesores Law Firm. Venezuelan, Lawyer. Specialty in Civil Procedural Law Romulo Gallegos. Master's degree in labor Uba. Master of Science in Higher Education Unellez. Thesis PhD in Education Sciences Unellez. Free exercise IVCT Consultants.