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Experience Learning: A Humanist Vision of the Teacher in the Configuration of his Teaching Praxis in Agricultural Teaching.

ABSTRACT

The objective of this research is to propose strategies on experiential learning from the humanist vision of the teacher in the configuration of his pedagogical praxis on agricultural education; relying on the Humanist Approach According to Patterson (1982) and the Andragogical Theory of Félix Adam (1977) For its development, the study was framed in the feasible project modality, under field research framed in the descriptive nature with a non-experimental design. The study population was made up of 21 professionals who make up the teaching staff of the agricultural teaching career of the Simón Rodríguez National Experimental University, Apure nucleus. For data collection, the observation technique was used, using a rating scale. The data processing was computerized through the Excel program, using descriptive statistics for the analysis, the results were presented in tables and graphs. The findings define the facilitator from his humanist vision as a counselor with participatory teaching practices, in such a way that students progressively assume degrees of participation, responsibility and control of their own learning. Concluding this premise, the pedagogical praxis developed through experiential learning from the teacher's humanist vision, it follows that he is a traditional educator accustomed to transmitting knowledge through master classes, whose instrument to obtain knowledge is through texts, leaving other didactic resources outside the scope of the learning process.

Descriptors: Experiential learning, humanist vision of the teacher, social humanism, pedagogical praxis, agricultural teaching, university context.

Biographical Review: Magister in Rural Education from the El Mácaro Rural Pedagogical Institute "Luis Fermín" full-time university professor with the rank of Attaché at the Simón Rodríguez National Experimental University - Apure (UNERS), Coordinator of the Master's in Agroecology.