



MSc. Carmen Jackelin Luna

Comercial Lubimar, C.A.. Venezuela.

Email: bsmlejluna20@gmail.com

ORCID Code: <https://orcid.com/0000-0001-9086-3763>

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Conception Regards Participative's Humantalentto University Democracy

ABSTRACT

Participation is part of rights and citizen duties, that aspects are constitutionally disseminated a way to execute democracy, so that is for the purpose of this scientific article, is to produce an analysis onparticipative conception regards conception regards participative's human talent to university democracy, and to explain those concepts, trough qualitative paradigm also called critical interpretative, based on documentary design through content analysis to Resolution 2021/24 (2021) Pont 01 calledNational Experimental University of Western Plains Ezequiel Zamora'sRulesof Academic Human Talent, University Law (1970) y Organic Education Law (2009) whose results identified participative conception from constitutional field, academic virtualization as a pressing for continuous training, university democracy constituted by the wills of those involved, regulatory scope from the internal regulations and in analytical prospective from the horizon of social systems, which results showed that participative conception regards human resource from university democracy, underlies the relationship, which does not make it easy to manage differentiation, so itconclude that scenery should reflect consensual interaction between colleagues and university community in general, bringing out that human resources is an active with aggregate value, which through participative democracy get to insert in all university actors.

Descriptors: Participation Conception, Human Resource, Academic Virtual, University Democracy, Ruler Context, Analytic Prospective since Social systems horizon.

Biographic Description: Experimental National University of Western Plains Ezequiel Zamora (UNELLEZ) Venezuela Doctoral Student on Social Sciences, General Mamage Master Degree (UNELLEZ), Public Accountant (UNELLEZ) ENIS, C.A. Management (Apure, Venezuela)