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Esp. Lilibeth Carolina Pacheco Vargas

Bolivarian University of Venezuela

Email: lic.lilibethpachecoinf2@gmail.com

ORCID: <https://orcid.org/0000-0003-2122-0216>

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Conceptions of the Management Staff of the Unión Municipality Regarding The Managerial Function.

ABSTRACT

The purpose of the research was to approach the Conceptions of the management staff of the Unión municipality with respect to the managerial function. It was proposed to identify, categorize and describe these conceptions, resulting in a series of suggestions that were disseminated along with the findings and that served as strategies to be applied in the coming years with a view to transforming management within the educational institutions of the educational circuit. No. 7 of the Unión Municipality, considering assertiveness and clarity in decision-making as well as the roles of the function it fulfills in the administrative field. The phenomenological approach was assumed, under the critical social paradigm, seeking to understand the nature of the managers' knowledge in relation to the function of school managers. The study was carried out in the institutions that make up the educational circuit and its 5 directors, in-depth interviews and the survey were used as an instrument for collecting information, the results of which determined the categories and subcategories that allowed the triangulation of the study findings. ; Among its conclusions, it was obtained that managerial knowledge helps the exercise of the function, providing leadership, human sense, justice, equity, transformational vision and guarantees progress in the consolidation of the aspects of support, monitoring, control and integration of educational processes. that are developed from the school and that have their impact on the population and the community, thus establishing a real change in management concepts.

Descriptors: Management, leadership, educational circuit, conceptions.

Biographical Review: Teacher with supervisory role, Specialist in Educational Management and Supervision, Specialist in educational planning and evaluation.