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Pedagogical Strategies for the Strengthening of the Affective Development in Boys and Girls in Initial Education

ABSTRACT

To achieve the pedagogical transformation, a connection between the family, the school and the community has been proposed in the educational field, that affective bond that will contribute to the integral development of boys and girls from an early age. This research presented the objective of applying strategies with activities to strengthen affective development in the "José Antonio Aponte" Bolivarian Initial Education Center of the El Pao Municipality of Cojedes State. This socio-affective educational task focuses on forming autonomous, independent, self-confident individuals and promoting respect, cooperation, coexistence and companionship. The theories were that of Méndez (2020) who was interested in affectivity and Lara (2020) in its contents on emotional affective development. The methodology was the achievement of the purposes, participatory action research methodology was used, qualitative research being the paradigm that was followed in the study, planning the actions and measures to transform and improve it. The population was all boys and girls, in addition to teachers. The interview and the survey were used as instruments, with questionnaires for each technique. The results were presented in percentages to give you thoughtful treatment of the findings. Concluding that: The activities developed allowed the children, parents and teachers to improve in several of the aspects that at the beginning of the process stood out as a critical node.

Descriptors: Logical-didactic vision, Intervening Action, Logical Thinking, Mathematics Teaching, Discovery, Learning Process.

Biographical Review: Venezuelan. Initial Education Specialist. National Experimental University of Teaching "Samuel Robinson" Venezuela. Currently, she is a Classroom Teacher at the "José Antonio Aponte" Bolivarian Initial Education Center of the El Pao Municipality of Cojedes State.