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The Venezuelan Legal Field and Transcomplexity: A Training Perspective on Challenges and Opportunities

ABSTRACT

The general purpose of this research was to analyze the Venezuelan legal field and transcomplexity: a formative perspective on challenges and opportunities. This study was based on a bibliographic documentary research methodology, which favored obtaining a deep and contextualized understanding of a given topic through the critical review of existing literature. The results indicated that transcomplexity in legal training strengthens professional ethics and commitment to social justice. This is particularly relevant in the Venezuelan context, where the protection of human rights and the promotion of social justice are of vital importance. Together, these training opportunities contribute to the creation of a body of legal professionals who are not only technically trained, but also deeply committed to the democratic and ethical values that underpin the Venezuelan legal system. It is concluded that the study of the Venezuelan legal field and transcomplexity highlights the need for an educational reform that integrates this innovative approach in legal training. Despite the challenges, the opportunities that the study offers for the development of interdisciplinary competencies, critical thinking, adaptability and professional ethics are invaluable. This approach not only prepares future lawyers to face today's complex legal challenges, but also equips them to be agents of positive change in Venezuelan society.

Descriptors: Legal Field, Venezuelan, transcomplexity, training, challenges and opportunities.

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