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Critical Thinking in the Classroom: A View from The State of The Art

ABSTRACT

The main objective of this communication is to present the contributions of critical thinking, highlighting its importance in stimulating participation in the school environment, fostering autonomy in children, and the development of learning. The methodology used was the documentary analysis of an inspection of research articles published in various scientific journals and degree theses from multiple universities, examined through an analytical file. In conclusion, the study and promotion of critical thinking in the educational field positions itself as a fundamental element for the comprehensive development of students. The literature review shows that critical thinking not only contributes to academic formation but also positively impacts individuals' ability to face the challenges of today's society. Finally, it is recommended that educational institutions at the local, regional, and international levels incorporate pedagogical strategies that promote its development, fostering reflection, analysis, and argumentation in the school curriculum.

Descriptors: Critical thinking, argumentation, learning, education, natural sciences.

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